

## Curriculum Vitae

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### *Joash W. Mutua*

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### Objective

**A career opportunity that will share my passion for serving humanity.**

### Education

2008	Doctor of Philosophy	Educational Psychology	Univ. of Alabama
	Minors:	Public Health-Epidemiology Education Administration	
2005	Educational Specialist	Educational Psychology	University of Alabama
	Minor:	Education Administration	
2004	Masters of Arts	Educational Psychology	University of Alabama
1998	Masters of Education	Speech-Language Pathology	Alabama A&M University
1993	Masters of Public Health Birmingham	Public Health	Univ. of Alabama at Birmingham
1991	Bachelors of Science Birmingham	Health Information Mgt.	Univ. of Alabama at Birmingham
1988	Pre-requisite Courses	Health information Mgt.	Faulkner University

### Work History

Africa International University	Senior Lecturer	March 2019 to date
Africa International University	Lecturer	Jan 2017 -2019
Speech-Language Pathologist Consultant – Karen & Restore Physio Hospitals		2014 to date
Catholic University of Eastern Africa (Regina Pacis University College)		August 2014 - 2016
Teaching Community Health Courses		

Catholic University of Eastern Africa (Tangaza University College) August 2014 to 2016  
Teaching Education and Psychology Courses

Catholic University of Eastern Africa (Marist Int. University College)  
Teaching Education and Psychology Courses

Catholic University of Eastern Africa (Marist Int. University College) April 2013- 2015  
**Head of Department, Education,** April, 2013 to August 2015

Daily routine running of the Department

Teaching Research Methods, Educational Tests and Development,  
Educational Psychology, Human Growth & Dev., Health Education,  
Community Health, Infectious Diseases etc.

**Candidate for Member of Parliament,** Makueni Constituency, Kenya. Jan. 2012- March, 2013

**Miles University College, Alabama, U.S.A.**

**Department Coordinator,**

Spring 2009 to Spring 2011

-Psychology Department Coordinator

- developing course descriptions and recruiting department staff

- teaching psychology classes

**Associate Professor**

- **Teaching at Faulkner University and Jefferson State College, Alabama, U.S.A,**

- Teaching Psychology and Eval. & Measurements Spring 2006 to Spring 2011

**Assistant Professor**

- Teaching General Psychology and Educational psychology Spring 2003 to Spring  
2006

**Instructor**

- Teaching Community Health and General Psychology Fall 1999 to Fall 2002

**Speech & Language Pathologist**

- Treating Speech, Language, Dysphagia & others June 1998 to Sept. 1999

## Research Assistant

- Created database for research at Univ. of Al. Birmingham Feb.1992- June 1995

## Professional Presentations & Writing

**Wambua, J.M.** (2023). Makueni comprehensive adolescent Pregnancy prevention initiative (project proposal ongoing)

Kiweu, J.M., & **Wambua J.M.** (2023). The Relationship between learning approach and students' academic performance (Ongoing).

Kamotho E.M & **Wambua, J.M** (2023). The Challenges Faced by Young Caregivers of Those with Disabilities Due to Different Illnesses: A Case Study of PCEA Kikuyu Township Youth Church, Kiambu County, Kenya (Accepted for publication).

**Wambua, J.M.** (2019). Correlates of Self-handicapping and achievement beliefs among Kenyan immigrants to the United States. (awaiting publication).

Wangui, M., **Wambua, J.M.**, Mauki, M., Mburugu, K. (2021). Barriers to parental involvement in children's religious education: A case of Nairobi chapel church Karen. *International Journal of Scientific and Research Publications*, 11, 5, 614-619.

Makokha S. K., **Wambua, J.M.**, Mbogo, R.W. (2020). Role of the church in Moral development of students in church sponsored schools in Kenya. *International Journal of Social sciences and Management*, 3, 5, 12-35.

Makokha S.K., **Wambua, J.M.**, Mbogo, R.W. (2020). Challenges faced by churches in inculcation of Moral values and responsibility among students in church sponsored in Kenya. *International Journal of Social sciences and Management*, 3, 5, 36-56.

Mbogo, RW, Ndiao, E., **Wambua, J.M**, Ireri, N., Ngala, F.W. (2020). Supervision Challenges and Delays in Completion of PhD Programmes in Public and Private Universities in Kenya: Experiences of Supervisors and Graduate Students in Selected Universities in Nairobi, Kenya. *European Journal of Education Studies*, 6,11, 261-278.

Rosemary W. M., **Wambua J.M**, (2018). The Relationship between Learning approach and Students' academic performance. In R.W. Mbogo & H.A.C. Kintu (Eds.) *Perceptions of alumni on the contributions of their training at Africa International University*, 204-215.

Mauki, M.M., **Wambua, J.M.**, Mbogo, R.W. (2018). Effects of Inter-parental conflict on form three students in Ruiru sub-county, Kiambu County, Kenya. *International Journal of Education, Learning and Development*, 6, 9, 76- 88.

- Mauki, M.M., **Wambua, J.M.**, Mbogo, R.W. (2018). Influence of demographic factors on Inter- parental conflict in Ruiru sub-county, Kiambu, Kenya. *British Journal of Education* 6, 8, 58- 71.
- Mauki, M.M., **Wambua, J.M.**, Mbogo, R.W. (2018). Gender Differences in assessing the impact of Inter-parental conflict on students' academic achievement motivation in Ruiru Sub county Kenya. *Journal of Education and Practice*, 9, 26, 1-7.
- Mauki, Mercy Muthiga, **Mutua, Joash Wambua** & Mbogo, Rosemary Wahu (2018). Perceived Inter-Parental Conflict and Academic Achievement Motivation among Form Three Students' in Ruiru Sub-County. *European Centre for Research Training and Development*, 5, 4, 1-9.
- Wambua, J.M.**& Wambua, C.W. (2018). Academic motivation trajectories of Kenyan Diaspora in the United States. *International Journal of Humanities and Social Sciences*, 6, 3, 280-288.
- Wambua, J.M.** (2018). Using the Health Belief Model to study the Health perceptions of Kenyans in the United States. *Global Journal of Human Social Science*, 18, 3, 32-45.
- Wambua, J.M.**, (2018). Health profiles of Undergraduate students in Kenya. *Impact Journal of Transformation*, 2.42-55.
- Wambua, J.M.** (2017). Witchcraft in a Cultural Lens: Beliefs, Belief Triggers and Implications for Christian Education among Pentecostal Church Members in Makueni County. *International Journal of Science and Technology*, 2, 5.13-24.
- Wambua, J.M.** (2017). Relationship between racial ethnic identity and goal orientation of African undergraduate students in the United States. *British Journal of Education*, 5, 13, 31-40.
- Wambua, J.M.** (2017). The influence of Mastery orientation among African undergraduate students in the USA on achievement of possible selves: An analysis of Demographic factors. *International Journal of Education, Learning and Development*, 5, 9, 66-76.
- Wambua, J.M.** (2017). Academic goal orientation and possible selves of African undergraduate students living in the United States. *Global Journal of Arts, Humanities and Social sciences*, 5, 9, 62-70.
- Wambua, J.M.** (2017). Anticipating academic and career future among African undergraduate students in the United States: A focus on Student possible selves. *Journal of Education and Practice*, 8, 26, 236-245.

**Wambua, J.M.**, Wambua, C.W., Kigwilu, P.C. (2016b anticipated). Predicting academic achievement in Kenya: Possible selves of undergraduate students in selected institutions of higher learning.

Kigwilu, P. C., Akala, W. J., & **Wambua, J. M.** (2016a). Challenges facing the effective implementation of Artisan and Craft courses in Catholic sponsored community colleges in Nairobi, Kenya, *IOSR Journal of Research & Method in Education*,6 (2)p. 27-36.

Wambua, C.W., Louis-Clark, J., **Wambua, J.M.** (2011, July). Evidence based Neuro-rehabilitation. Presented at Kenya Medical Training College at the Kenya Society of Physiotherapists Conference in Nairobi, Kenya.

**Wambua, J.M.**, Robinson, C. (2009, February). Possible Selves and Goal Orientations of African Students in the United States. Paper presented at the 16<sup>th</sup> Georgia Conference on College & University Teaching at Kennesaw State University, Georgia.

**Wambua, J.M.** (July, 2002). Students' academic motivation. Presented at the 2002 Freshman Studies Regional Conference at Birmingham, Alabama.

Wrote grant: Miles College SEMAA (Science, Engineering, Mathematics and Aerospace Academy). Principal Investigator.

Reviewer for Journal of African American Males in Education, September 2009 to present

### **Professional Memberships**

Kappa Delta Pi	2001 - Present
American Psychological Association	2001 - Present
American Educational Research Association	2003 - present
Speech, Language & Hearing Association in Alabama	1998 - Present
American Public Health Association	1992 – Present

### **Computer Skills:**

Proficient with Microsoft Word, Excel, Powerpoint and Internet.

### **Research Interest areas**

The interface of human motivation, goal orientation and time perspectives

Possible selves and socio-cultural Implications

Health psychology interactions with HIV & AIDS

**Extra curricular initiatives**

Board of Directors- Touch Kenya Mission Inc. as International Director 2008 to present

Organization seeks to enrich the lives of disadvantaged and at-risk young people in Kenya by providing educational and healthcare opportunities.

Board of Trustees for Kenya Christian Fellowship in America 2007 to Present

Organization seeks to promote unity through fellowship for Kenya Christians in North America

Kappa Delta Pi International Honour Society in Education as Founder 2008 to Present

And Lead Counsellor at Miles College In Birmingham, Alabama

**Languages:**

Fluent in English, Swahili, Kamba, Kikuyu.

**REFERENCES:**

Prof. Peter Changilwa  
United States International University  
P.O Box 14634-00800  
Nairobi  
Tel. 0722 371 839

Dr. Elizabeth Ngumbi  
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